Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT COLLEGE DHALIARA**
Name of the head of the Institution	**Dr. Pramod Singh Patial**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01970-268124**
Mobile no.	**9418021622**
Registered Email	**gcdhaliara2018@gmail.com**
Alternate Email	**gcdhaliara-hp@nic.in**
Address	**Govt. College Dhaliara, Kangra, Himachal Pradesh**
City/Town	**Dhaliara**
State/UT	**Himachal pradesh**
Pincode	**177103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gulshan Kumar Dhiman**
Phone no/Alternate Phone no.	**01970268124**
Mobile no.	**9418038735**
Registered Email	**gcdhaliara2018@gmail.com**
Alternate Email	**gcdhaliara-hp@nic.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gcdhaliara.in/public/AQAR/2021-04-12-02-21-21-pm-AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcdhaliara.in/public/academic_calendars/2021-04-12-03-37-49-pm-Academic%20calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.40**	**2011**	**16-Sep-2011**	**15-Sep-2016**
2	**B**	**2.41**	**2019**	**01-Apr-2019**	**31-Mar-2024**

6. Date of Establishment of IQAC	**04-Nov-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Industrial training camp	06-Jan-2020 30	30
Training camp (NDRF)	25-Nov-2020 6	28
Campus recruitement	03-Mar-2020 1	20
Inter-college cultural function (NAVRANG)	28-Feb-2020 2	150
Inter-college football championship	01-Nov-2019 3	450
Faculty developement programme on Moodle Learning Management system	05-May-2020 7	150
Entrepreneurship awareness programme	26-Dec-2019 3	82
Programme on mushroom production at home	15-Nov-2019 90	125
Ligal literacy camp	14-Oct-2019 1	25
Awareness camp on digital litracy	20-Aug-2020 1	318
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 Nil	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Construction of classrooms on the top floor of old science block

Up-gradation of electrical LT panels

Started department of computer science

Approval of the budget for the new arts-cum-administration block

Organized FDP in collaboration with IIT Bombay

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Creation of separate department for self financing 2. Construction of one storey of tin structure on chemistry block 3. Repair and renovation of college gate. 4. Starting of M.SC Physics and M.SC Chemistry 5. Plan for National Level Seminar 6. Renovation of old Building 7. Interlocking of tiles near the main gate of the College. 8. Purchase of equipments /material for the college. 9. Establishment of language lab. 10. Subscription of more e journals and magazines for library. 11. Efforts towards to make the campus eco friendly 12. Starting of MBA Classes in the campus 13. Plan for execute the work of ground 14. Plan for execute the work of administrative cum arts block. 15. Plan to organize inter-college football champion ship 16. Add skill based courses in the college 17. Plan to organize inter college cultural programme. 18. Plan to start a language laboratory. 19. Plan to start M.Com. classes from the academic session 202021 21. Plan to start computer science classes.	1. Separate Selffinance Department is now operational consisting of eight Rooms facilitate with the computer labs and faculty rooms. 2. Old building has been renovated. 3. Principal room was renovated and upgraded. 4. Latest equipment has been purchased for the department of physics and JMC 5. College campus has been beatified by planting more trees. 6. Successfully hostel H.P.U. inter college football championship. 7. Two skilled based programme customer relationship management (CRM) and banking financing services and insurance (BFSI) in coloration with H.P. Kaushal Vikas Nigam Shimla. 8. Three batches of CRM Two batches of BFST has been successfully running in the college. Each batch consists of 30 students. 9. Newly constructed toilet block is now functional. 10. College land has been demarcation by fencing of boundary wall with based wire has been sent to DHE Shimla. 11. Three computers and two printers for college office and three computers one printer for newly

computer science department. 12. Upgradation of LT panels electrical. Works has been carried out as decided by advisory committee of the college. 13. Proposal to start sociology subject in the UG. Level 14. Proposal to DHE Shimla for supply of new furniture. 15. Repair and renovation /upgradation of geology, geography, computer science and music department. 16. Playground work is now in progress and about 70 of work is completed. 17. Proposal for repair of drainage in chemistry block and leakage of waters in new science block and other plumbing work to be carried out in clearing months. 18. Proposal to installed new ceiling fans in girl's rooms, first aid room, staff room, canteen and some class rooms. 19. Various career and counselling session has been carried out by different departments. 20. It is proposed that the college will organize job training and campus interviews for the final year science students and management students.

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**31-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Institute has its own website with different links. Students can login to the website to access HP University, MHRD, DHE, Antiragging cell etc. Students can also file their complaints in the student corner of website that always help to improve our approach towards problem faced by them. Students in the institute can also apply for**

different scholarships sponsored by state and central government. The online payment of scholarship is made to the eligible students through RTGS. College has well maintained central addressing system. Institute has well managed library with SOUL software INFLIBNET facility. The classrooms in the college are well aerated, lighted and with interactive boards. A multipurpose hall in the college campus provides excellent platform for the students to carry on academic, cultural and other activities needed for their overall development. A modern conference hall is available in the college for organizing workshop or seminars for the benefit of faculty and students. The funding agencies of college are HP Govt., RUSA and PTA collected from the students. Elected PTA of the college carries out various activities for the development of institution and benefit of students. OSA in the college provides a very good opportunity for the young students of college to interact with the old students of college and learn from their experience and guidance. ADVANTA Software Tool is usedfor Student's admission, HIMKOSH for esalary and Manav Sampada for employees related information. Purchasing of equipments/Goods through Govt. Portal GeM.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government College Dhaliara, Kangra, Himachal Pradesh is affiliated to Himachal Pradesh University Shimla and therefore follows syllabus and curriculum, designed by the affiliating university. The institution develops and deploys action plans for effective implementation of the curriculum in the following ways: The institutional academic calendar is prepared by the college keeping in view the academic calendar supplied by the university. The tentative dates of important events, seminars, workshops, and departmental activities are planned. At the beginning of every academic year, a general staff meeting is convened to formulate action plan regarding various programmes and activities which are to be undertaken during the academic year. To implement the plans various committees are constituted and duties/responsibilities are assigned for the execution accordingly throughout the year. The institution keeps a track of the academic progress of the students through continuous assessment and conduct of examinations and the resources for ensuring successful delivery of curriculum

i.e. in the form of administrative skills, time tables, meetings and class divisions, external professional expertise, seminars, quizzes, ICT, and library facilities. The students are continuously assessed and evaluated through assignments, tutorial sheets, classroom performance and internal assessment exams. The internal assessment of students is awarded on the basis of their performance in internal exams, class tests, laboratory performance and discipline in the class. Facilities and equipmentsfor skill development like computers, smart boards, LCD projectors etc. have been provided for ICT delivery. Besides, teachers provide a host of additional resources while taking students beyond the curriculum. The teacher's plan and design 10 to 20 percent of additional content beyond the curriculum(in the form of MOOCs, NPTEL lectures and YouTube videos) for each subject so as to expose students to latest technical advancements, new inventions/ innovations and various opportunities available to them as per their interests and skills. Adequate flexibility in the choice of subjects is provided to the students, in adherence with the norms of the university. The system of Choice Based Credit Semester System (CBCS) and internal assessment processes are made more effective through co-curricular activities. An induction Programme for students was organized on the commencement of the first year classes of UG classes(in 2019 it was conducted from 1.7.2019 to 06.07.2019). In addition to the classroom teaching, students are given exposure to new technologies and innovations by organizing science fest every year. In addition to this a number of seminars and workshops under equity initiative were organized for life skill enhancement of young minds. In the session (2019-20), the institution had adopted examination programme and implemented it properly. Regular class tests, student seminars, strict attendance and teacher-student interactions are held regularly. Besides this the term end examination, internal evaluation were done at college level for session 2019-20.Mid Term Examinations were conducted in the month of September-October 2019 in the month February 2020. Students were given their progress reports. Suggestions were given about how to improve their performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
BFSI	---	15/08/2019	365	Employabil ity	Skill Development
CRM	---	15/08/2019	365	Employabil ity	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Computer Science	13/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Computer Science	03/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	260	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Summer Camp (Computer literacy and use of statistical package for social scientists)	18/06/2019	25
Disaster management workshop	11/02/2020	202
Training Programme on Mashroom Production	14/10/2019	25
Legal Literacy Camp	12/10/2019	260
Banking fraud awareness programme	06/09/2019	525
Training programme on first aid techniques	24/09/2019	300
Awareness programme on water conservation	30/12/2019	100
3 days entrepreurship awareness camp	26/12/2019	82
Software course on Python 3.4.3	13/08/2019	55
Software course on Libre Office Writer	13/08/2019	55
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Industrial Training	39
BBA	Management Internship	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback collection process is conducted. The collection process is secured, and identity of the stakeholder is not revealed. 1. Students' Feedback

is obtained with the help of a structured questionnaire 2. Feedback so obtained is analyzed dimension wise. 3. Teachers are provided with their respective feedback along with respective suggestions related to areas of improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Diploma	40	10	10
MA	Economics	40	19	19
MA	English	60	21	21
MA	Hindi	60	41	41
BBA	Management	180	164	164
BCA	Computer	180	145	145
BSc	Science	1200	885	885
BCom	Commerce	600	405	405
BA	Arts	600	562	562
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2171	81	43	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
43	33	160	13	15	160
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve day to day academic problems of the students, mentors are appointed for the students and they will counsel the respective students once in a week, to solve the problems they are facing during their course of study. This process continuous throughout the academic session. During the last semester/year of study students are advised for higher studies (GATE, CAT, SLET, NET etc.) along with proper career guidance. One Week Induction Programme for New Comers Students on various issues like moral values, role of students in the society, ill effect of drug abuse etc.is organized by the college at the beginning of every new session. In isolated cases parents are called for counseling and special meetings with the principal at the suggestion of the Mentor. For the overall development of students Annual Sports Meet is organized by the college every year. The

students of college participate in various College and University level tournaments. The college has also provided the facility of gym for the students. The college provides healthy environment to the students, which encourage the students to do better in their future. Disciplinary committee of the college promptly curbs the indiscipline in the campus. Anti-Ragging committee monitors the fresher's by frequently visiting the sensitive areas within the campus and outside the campus. Additional duty is assigned to the faculty members to monitor the fresher's from being affected by any sort of ragging in and around the campus. The mentors prepare the monthly attendance of every student for each section and send the information of defaulters to the Principal. Each mentor maintains the entire student information, which is examined by the Head of the Departments and othersconcerned when necessary. Periodic meetings are conducted by the Principal with all the HOD's to review the punctuality and regularity of the students. The objectives of this practice are to monitor the students' regularity and discipline. Counseling students for solving their problems and provide confidence to improve their quality of life and to choose right path for their bright future. The positive outcomes of the system are the attendance percentage increased the number of detainment of students has decreased consistently which brings positive results to the college and students both.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2252	43	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	43	7	8	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	6th Sem	15/09/2020	25/10/2020
BA	Arts	2nd year	04/08/2020	10/08/2020
BA	Arts	1st year	04/08/2020	10/08/2020
BCom	Commerce	6th Sem	15/09/2020	25/10/2020
BCom	Commerce	2nd year	04/08/2020	10/08/2020
BCom	Commerce	1st year	04/08/2020	10/08/2020
BSc	Science	6th Sem	15/09/2020	25/10/2020
BSc	Science	2nd year	04/08/2020	10/08/2020
BSc	Science	1st year	04/08/2020	10/08/2020

MA	Hindi, English, Economics	4th Semester	25/09/2020	31/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

By Introducing RUSA- CBCS system there is provision of continuous comprehensive distribution assessment which includes marks distribution for Attendance/Assignments and Mid Term tests which improved the attendance of students in the classes. As Attendance, Mid Term Test and Assignment marks are added to the End semester result hence, students remain more conscious about their Assessment. Reforms in continuous internal evolution (CIE) system at the institutional level. Many of our students are from rural areas with limited resources and financial back-up. The college promises to provide a better understanding of individual students and bring out their highest potential. For slow learners and also to clarify doubts tutorial classes are organized in which all the important points are again explained. Unit wise assignments are given to the students, keeping in view the previous university papers and concerned questions from the unit. Group discussions, seminars and guest lectures are also organized. Keeping in view the irregularity of the students, letters are written to their parents. ? All the notices related to examination and academic are circulated in the classes and also on the noticeboard. As a result there is significant enhancement in academic excellence of students and also in pass percentage. Academic calendar with examination dates is circulated as per the regulations of H.P University Shimla. Unit wise class test (MTT) not only removes the fear complex in the minds of the students but also motivate them for effective learning. In this evaluation system the students can get clarification and guidance for improvement from their concerned subject teachers. This system helps the students to plan their studies carefully.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. The college prospectus containing all the information including academic calendar is prepared well in advance as per University norms which are issued to all colleges well in advance. All faculty members adhere to the University norms and with the action plan of their syllabi the classes are taken along with the CCA (Continuous Comprehensive Assessment) which includes Attendance, Mid Term Test Assignment well in time. Departmental meetings are conducted to discuss the lesson plans and consequently about the time period for Mid Term Test and then Mid Term Test is conducted in a centralized manner. The students are also advised to take remedial measures if needed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gcdhaliara.in/departments

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGDCA	PGDCA	Diploma	10	10	100

MA Economics	MA	Economics	19	19	100
MA English	MA	English	21	21	100
MA Hindi	MA	Hindi	41	41	100
BCA	BCA	Computer	164	164	100
BBA	BBA	Management	145	145	100
BSc	BSc	Science	885	885	100
BCom	BCom	Commerce	405	405	100
BA	BA	Arts	562	562	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gcdhaliara.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	6.3
International	Commerce	3	4
International	Botany	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Physics	2
Economics	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ectomyco rrhizal synthesis of Lactarius sanguifluu s (Paulet) Fr. withAbies pindrow Royle Ex D. Do	Amit Kumar Sehgal	European Journal of Biotechnol ogy and Bioscience	2019	0	G.C.Dhal iara	Nill
Pure culture isolation and optimal conditions for the mycelia growth of Lactarius sanguifluu s:An edible ect omycorrhiz al	Amit Kumar Sehgal	Internat ional Journal of Botany Studies	2019	0	G.C.Dhal iara	Nill

mushroom						
In vitro Isolation and Optimization of Favourable Culture Conditions for the Mycelial Growth of Amanita ceciliae-A Mycorrhizal Mushroom	Amit Kumar Sehgal	Ind. J. Pure App. Biosci.	2019	0	G.C.Dhaliara	Nill
Women Empowerment in India	SULTAN SINGH JASWAL	International Journal of Trend in Scientific Research and Development (IJTSRD)	2019	0	G.C.Dhaliara	Nill
Impact of E-Commerce on Indian Economy	SULTAN SINGH JASWAL	International Journal of Multidisciplinary Educational Research (IJMER)	2019	0	G.C.Dhaliara	Nill
ROLE OF WOMEN ENTREPRENEURSHIP IN INDIAN ECONOMY	SULTAN SINGH JASWAL	EPRA International Journal of Multidisciplinary Research	2019	0	G.C.Dhaliara	Nill
Production of Fish in Water Satluj River in Himachal Pradesh: A study of Fisher Cooperative Societies of Govind Sagar Reservoir	Dr. Dinesh Kumar Sharma	IRJMSH	2019	0	G.C.Dhaliara	Nill
An analysis of Socio-	Dr. Dinesh Kumar	The International journal of	2020	0	G.C.Dhaliara	Nill

Economic Characteristics of Households of District Bilaspur in Himamachal Pradesh	Sharma	analytical and experimental modal analysis				
			[View File](#)			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ectomycorrhizal synthesis of Lactarius sanguifluus (Paulet) Fr. withAbies pindrow Royle Ex D. Do	Amit Kumar Sehgal	European Journal of Biotechnology and Bioscience	2019	Nill	Nill	G.C.Dhaliara
Pure culture isolation and optimal conditions for the mycelia growth of Lactarius sanguifluus:An edible ectomycorrhizal mushroom	Amit Kumar Sehgal	International Journal of Botany Studies	2019	Nill	Nill	G.C.Dhaliara
In vitro Isolation and Optimization of Favourable Culture Conditions for the MycelialGrowth of Amanita	Amit Kumar Sehgal	Ind. J. Pure App. Biosci.	2019	Nill	Nill	G.C.Dhaliara

ceciliae-A Mycorrhizal Mushroom						
Women Empowerment in India	SULTAN SINGH JASWAL	International Journal of Trend in Scientific Research and Development (IJTSRD)	2019	Nill	Nill	G.C.Dhaliara
Impact of E-Commerce on Indian Economy	SULTAN SINGH JASWAL	International Journal of Multidisciplinary Ed ucational Research (IJMER)	2019	Nill	Nill	G.C.Dhaliara
ROLE OF WOMEN ENTR EPRENEURSH IP IN INDIAN ECONOMY	SULTAN SINGH JASWAL	EPRA International Journal of Multidisci plinary Research	2019	Nill	Nill	G.C.Dhaliara
Production of Fish in Water Satluj River in Himachal Pradesh: A study of Fisher Coo perative Societies of Govind Sagar Reservoir	Dr. Dinesh Kumar Sharma	IRJMSH	2019	Nill	Nill	G.C.Dhaliara
An analysis of Socio-Economic C haracteris tics of Households of District Bilaspur in Himamachal Pradesh	Dr. Dinesh Kumar Sharma	The International journal of analytical and experi mental modal analysis	2020	Nill	Nill	G.C.Dhaliara
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	Nill	7	2
Attended/Seminars/Workshops	1	14	1	Nill
Presented papers	1	6	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	Govt. College Dhaliara (SEER)/Mahila Mandal Pragpur	1	37
Entreprenaurship developement programme at Nadaun	Govt. College Dhaliara (SEER)/HIMCON/DST	4	30
Entreprenaurship awareness camp at Nadaun	Govt. College Dhaliara (SEER)/HIMCON/DST	3	82
Entreprenaurship awareness camp at Rajpur, Palampur	Govt. College Dhaliara (SEER)/HIMCON/DST	1	88
Women Entreprenaurship developement programme, Chowari	Govt. College Dhaliara (SEER)/HIMCON/DST	3	25
Entreprenaurship awareness camp at Baijnath	Govt. College Dhaliara (SEER)/HIMCON/DST	3	80
Entreprenaurship awareness camp at Sujanpur	Govt. College Dhaliara (SEER)/HIMCON/DST	3	82
Entreprenaurship awareness camp at Sarkaghat	Govt. College Dhaliara (SEER)/HIMCON/DST	2	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood donation camp	NSS (G. C. Dhaliara)/ RPMC Tanda	Blood donation camp	25	85
Swachh Bharat	NSS (G. C. Dhaliara)/Gram Panchayat Dhaliara	Uprootment of bushes and weeds	2	95

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry internship	Internship	C.S. Soft Solutions, Chandigarh	07/01/2020	05/12/2020	39
Industry internship	Management internship	The Times of India, Chandigarh	10/01/2020	08/02/2020	11

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
134.59	134.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
INFLIBNET	Fully	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15203	589517	Nill	Nill	15203	589517
Others(specify)	Nill	Nill	10	12429	10	12429
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	102	4	26	2	2	3	5	5	0
Added	2	0	4	0	0	0	0	45	0
Total	104	4	30	2	2	3	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
28.02	28.02	61.37	61.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a designed officer and has appointed sufficient support staff for overseeing the maintenance of buildings, classrooms and laboratories.Additionally many departments have annual maintenance contracts with suppliers and companies for the repair and maintenance. The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by holding regular meetings of various bodies / committees constituted to plan and monitor the projects to be taken up in a session. All the Head of the Departments prepare the proposals as per requirements of their respective departments. Based on the need assessment equipments, furniture,labs, classroom, budget provisions are optimally made. Review committee meetings are held to monitor the progress. The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The college development fund is utilized for maintenance and minor repair of furniture and equipment. The college construction committee prepares the proposal and estimated cost of the planned construction project and submits it to the head of the institution. The college administration approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated. Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the existing staff or through the PWD as it is the Government College. The laboratory equipments are maintained through College Development fund and annual grant received from the UGC and state government. The computer and electronic devices are maintained and repaired through the funds available in the institution. Outsider vendors are contacted for major repairs and for minor repair. The college has regular power supply from H.P.S.E.B Limited within the college campus. RCCB is Residual Current Circuit Breaker have been installed for the safety of sensitive equipment for Physics Lab, computer Lab etc. To improve the physical ambience of the computers, several initiates are taken from time to time. Some of these are:- Periodic painting and white washing of building and labs. Peon/ Ground men for maintaining grounds, lawns and upkeep of plants. Adequate in house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, staff rooms, seminar halls and laboratories etc are cleaned and maintained regularly. Washrooms and rest rooms are well maintained. Optimum working condition of all properties/equipment in the campus is ensured through annual maintenance contract (AMC). The AMC purview includes vending machine for girls, CCTV camera and water purifiers.Lab assistant under the supervision of the system administrator maintain the efficiency of the college computers and accessories. The institution has appointed employees on permanent basis for maintenance and repair works. Class-IV employees, a gardener, one water man and two security guards are available for the upkeep of the building.

https://www.gcdhaliara.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nil**	**0**	**0**
Financial Support from Other Sources			
a) National	**National Scholarship Portal**	**96**	**350000**
b)International	**0**	**Nill**	**0**
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Clay modelling	**29/02/2020**	**10**	**G.C. Dhaliara**
Poster making	**29/02/2020**	**5**	**G.C. Dhaliara**
Rangoli competition	**29/02/2020**	**15**	**G.C. Dhaliara**
Mehandi competition	**16/10/2020**	**12**	**G.C. Dhaliara**
Software course on Python 3.4.3	**13/08/2019**	**55**	**IIT Bombay**
Software course on Libre office write	**13/08/2019**	**55**	**IIT Bombay**
Awareness on digital literacy	**20/08/2019**	**89**	**SEER society**
Graduate add-on programme BFSI	**15/08/2019**	**60**	**HPKVN Shimla**
Graduate add-on programme CRM	**15/08/2019**	**90**	**HPKVN Shimla**
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Career Counselling Cell**	**600**	**600**	**75**	**19**
	View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
IOL Chemicals and Pharcutical Limited	54	19	Nil	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	100	BSC	Physics, Chemistry, Math, Botany, Zoology	HPU, PU,CU ,Chandigarh Universty	M.Sc, B.Ed, MBA, PGDCA
2019	70	BA	Humanities	HPU, PU,CU ,Chandigarh Universty	M.A. B.Ed, PGDCA
2019	30	BCA	Computer Application	HPU, HPTU, PTU, LPU	MCA
2019	35	BBA	Management	HPU, HPTU, PTU, LPU	MBA
2019	70	B.Com	Commerce	HPU	M.Com, B.Ed, PGDCA
2019	10	MA	English, Hindi, Economics	HPU	M.Phil, PHD

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	3
Any Other	12

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football Championship	Inter College	250
Navrang	Inter College	175
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has CSCA body and its constitution is same as that of HP University. The members of CSCA render their useful Contribution in running the college and establish harmonious atmosphere inside the institution. The CSCA body takes care of the demands and grievances of the students. It works independently but under the guidance of students affair committee. General problem of students are discussed with CSCA advisory council and way out for problems are chalked out. They help to organize Different day celebration like Hindi Diwas, Environment day, Science day etc in the college. They maintain discipline in the college. The College has two NSS unit. NSS volunteers adopted muchkand mahadev mandir and surajpur shiv mandir at Dhaliara for maintenance. Sanitation and campus beatification, repair work of pedal path, widening and levelling of playground were undertaken by NSS volunteers. NSS volunteers and Rover Ranger organized blood donation camp in collaboration with CSCA members. Red ribbon club members in collaboration With CSCA celebrate world Aids Day every year on 1st December. They organize rally from college to Dhaliara market by wearing an HIV awareness red ribbon on this day. Students have their representation in Editorial board, Social Sciences Society, Commerce Society in addition with NSS, Rover Ranger, Red Ribbon club and NCC. The different sports cultural activities are organized every year in the college with the help of CSCA. Our college organized Navrang in which the students of different colleges precipitated in different activities. CSCA Students, NSS Volunteers and NCC Cadets played important role in the organization of Inter College Football Championship. NCC Cadets were involved in mega swachhata pakhwada, cleanliness drive in hospital, bus stand and college etc. They also organized awareness rallies on various social issues and maintained discipline during the functions organized in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumnus forms the major strength of the institution. The alumni association was formed in the year 2011 under the title old student association. The alumni meet is conducted once in a year, where the alumni from different branches of the under graduate and Post graduate programs share their views and give suggestions for the betterment of their junior students. The alumni meet is hosted by the management generously. Such meetings are mutually beneficial for the institution and the alumni, this provides an opportunity for the alumni to

meet their friends and act as a bridge for faculty to share their experience knowledge insights. The alumni visit the institution to deliver Guest lecture sand seminars for the students in the area of expertise and motivate the young minds. Successful entrepreneurs from the alumnus are invited to talk on their successive stories at various occasions of the institute. The alumni also show the students on how to join work field offer finishing their studies. In every function organized by the college Alumni are the key part. Alumni visit the college and have healthy discussion with the students and by knowing the problems of the students they discuss it with college administration. They give suggestions to meet the needs of the students. Alumni are fund raising prospects. Alumni generate invaluable word of mouth marketing among their social and professional networks. By engaging alumni, our institution continues to benefit from their skill experience. Alumni are great role models for current students and are often well placed to offer practical support to students as they start their careers. Alumni are international ambassadors they take their knowledge of institution to their home towns countries and into their professional social network. With alumni support institution became bigger stronger and more successful. Alumni are also enhancing the value of their own degree qualification.

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

37292

5.4.4 – Meetings/activities organized by Alumni Association :

Actively participated in the college developmental activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two most important administrative and academic processes undertaken by an educational Institution are admissions and examinations. These are conducted by the college in a decentralized and participative mode. Faculty members and the ministerial staff are actively engaged at different stages to improve the functionality as well as the efficacy of these processes. The admissions to different subjects/courses of study both at the undergraduate as well as the postgraduate levels are made on the prescribed norms and merit basis. Various admission committees are formulated at the beginning of each academic session to manage and regulate admissions to different classes. These are duly notified in the college prospectus and on the Institutional web site for the convenience of the applicants. The applicants deposit their application forms with the convener/members of the admission committees within a stipulated time period laid down by the affiliating university/State higher education Dept. These application forms are duly scrutinized by the committees to verify that the applicants fulfil the basic eligibility criteria for admission to the college. Merit Lists for admissions in post graduate courses and Self Finance courses are prepared accordingly. Due weightage is given to applicants from different sections of society as per the admission reservation roster of the State Govt./H.P. University. These merit lists are also displayed on the notice board/web site to ensure transparency in the admission process. The committees verify the original documents of the applicants and recommend their admissions. The application is further scrutinized by a committee of senior faculty members before approval by the Principal. The applicants are then issued Admission

token Numbers to facilitate the smooth deposit of their fee and funds. The admission clerk then maintains the record of students in dedicated software. The process of internal examination/mid-term tests is also conducted in a decentralized manner. The dates for these tests are decided at the meeting of the staff council. The question papers for the same are submitted by the concerned teachers within a stipulated time period. The Examination committee then ensures timely printing of the question papers and other examination material. Teachers are put on invigilation duty during the actual conduct of these examination and the ministerial staff are also assigned miscellaneous duties. The evaluated answer scripts are duly shown to the students and their doubts, if any, with regards to evaluation are promptly addressed. The faculty and the staff also help the students in filling up their examination forms for the End-semester Exams conducted by the university. These exams are also conducted at the Institutional level. The faculty and other staff are assigned various duties as per the university norms for the management and conduct of these exams. The same decentralized and participative mode of governance is also adopted with regards to other affairs of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The College is affiliated to the H.P.University, Shimla and follows the curriculum and syllabi prescribed by it. The college does not frame any new curriculum for any of the courses offered on its own. However, the college organizes guest lectures, seminars, industrial visits and various training programmes to supplement the curricular.
Teaching and Learning	• By providing adequate infrastructural facilities • Appointing well qualified and experienced faculty members • Providing laboratories with latest equipments and software • Special care to the slow learners • Facilitating faculty members to upgrade their skill and knowledge in the emerging trends through enrichment courses • Motivating faculty members to pursue higher studies • Encouraging faculty members to use innovative teaching methodologies • Providing Wi-Fi facility to utilize the online resources • Resourceful Library facility for referring books, journals, etc.
Examination and Evaluation	• After completion of first II units of syllabus MTT is conducted. Subsequently, End Semester Examinations are conducted as per the H.P. University procedure and pattern. •

	Internal Evaluation of MTT is conducted to ensure the quality of evaluation. • For (CCA) continuous assessment, 15 of marks consist of MTT, 10 of marks from Assignment and 5 marks from Attendance.
Research and Development	• All the departments of the College have well equipped laboratories with adequate infrastructural facilities to carry out the research projects • The college has both wired Wi-Fi internet facilities for the fast access of online resources. • The faculty members are encouraged to publish their research contributions in various National International Journals and conferences • The college encourages the research scholars by providing on-duty leave to succeed in their research. • The college motivates the faculty members to attend research oriented seminars/workshops/conferences, etc., by providing special on-duty leave. • Encouraging faculty members to pursue Ph.D. programmes in reputed universities • The college central library facilitates research oriented books, journals e-journals for research reference along with other books.
Library, ICT and Physical Infrastructure / Instrumentation	• Student records/ attendance/ internal marks/ fee payments are fully computerised. • Purchase / salary of faculty fully computerised. • Wi-Fi enabled campus. • Maintenance of computational systems by Internal Systems Administration Team.
Human Resource Management	• The college appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal expert committee. • The college organizes various enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology. • Medical leave provision is given to the faculty and staff members based on the request. • On duty is provided for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. • The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave.
Industry Interaction / Collaboration	• A unique and rare opportunity provided to students to learn the

	theoretical concepts practically.
Admission of Students	• **The admissions of the students are strictly followed as per rules and regulation as per H.P. Government and H.P. University.** • **It is mandatory that Post Graduate students should appear for the state in Common Entrance Test conducted by H.P. University for admission in the subjects of English, Hindi and Economics against 30 seats each.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**Name of the Vendor with details: National informatics centre GOI (PMIS) Year of implementation: 2011**
Administration	**Name of the Vendor with details: National informatics centre GOI Year of implementation: 2013**
Finance and Accounts	**Name of the Vendor with details:Mr. Sandeep Kumar C/O G.C. Dharamshala Phone 9418246482 Year of implementation: 2008**
Student Admission and Support	**Name of the Vendor with details:Advanta Innovations Pvt. Ltd. IT C-7, Ground Floor, IT Park, Sector-67, Mohali-160062 (INDIA) 91-172-4020202, 91-9041191333 Year of implementation: 2013**
Examination	**Name with details: H.P. University through e-pariksha software www.hpuniv.nic.in Year of implementation: 2013**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**Nil**	**Nill**	**Nill**	**Nill**
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2020 | Moodle Learning M anagemengt System | Moodle Learning M anagemengt System | 05/05/2020 | 11/05/2020 | 136 | Nill |

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One week workshop on recent advances in characterization of multifunctional materials	1	17/02/2020	21/02/2020	7
Orientation Programme	1	04/06/2020	01/07/2020	28
Short TermCourse-Training oftrainers (TOT)	1	09/09/2019	13/09/2020	7
Faculty developement programme on Quantative methods for research	1	10/06/2020	15/06/2020	7
Faculty developement programme on an approach for technical skill enhancement	1	05/05/2020	10/05/2020	7
Two week workshop on e-learning to e-training for administration purposes	1	25/05/2020	05/06/2020	14
Faculty developement programme on Apps on Physics	2	15/05/2020	20/05/2020	7
Faculty developement programme on Moodle Learning Management System	22	05/05/2020	11/05/2020	7

Short Term Course through Swayam	1	01/07/2019	31/10/2019	120

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i. There is a family benefit scheme for teaching staff in case of accident or demise of the staff holding the post. ii. There is a GIS scheme available for the teaching staff. iii. Teaching and non-teaching staff can avail the facility of partial withdrawal from their GPF accounts for the family needs like marriage purpose, education of their wards construction or renovation of house etc. iv. There is a medical reimbursement policy available for the staff	i. Teaching and non-teaching staff can avail the facility of partial withdrawal from their GPF accounts for the family needs like marriage purpose, education of their wards construction or renovation of house etc. ii. There is a medical reimbursement policy available for the staff iii. There is a washing allowance scheme for the non-teaching staff.	i. Book Bank ii. Free Ship iii. Scholarship iv. Financial help for needy students by Teachers.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

from AG office Shimla visit and conduct and submit the reports. The internal mechanism of proper accounting for receipts and payments of the student funds is ensured through the college bursar. The Local Audit Department of the Government of Himachal Pradesh conducts a thorough audit of the student funds at regular intervals and submits its report. The college settles the audit objections raised by the auditors of the Local Audit Department before or at the time of next audit by producing the supportive documents or by making recoveries as pointed out. The last audit of student funds upto 31st march 2019 was conducted by the auditors of Account General (AG) Office, Shimla in April 2019. The budget allocations for running the college are made by the Department of Higher Education. The salaries and payments are made through Government Treasury after passing of the bills by the Treasury Officer. The payments are directly credited in the accounts of the concerned person/ party. The Tuition Fees collected is deposited in the Government Accounts through challans. The whole business of Government is now online. Receipts and payments on books of accounts so prepared are audited by auditors of the Office of the Accountant General Himachal Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Parent Teacher Association (PTA) and Old Student Association (OSA)	1024848	Used for the salary of temporary employees and welfare of students and the college.

[View File]()

6.4.3 – Total corpus fund generated

1024848

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	H.P. AG Department	Yes	Local Audit
Administrative	Yes	H.P. Government (Local Audit Department)	Yes	Local Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents – Teachers meeting is regularly conducted for the betterment of the students in their studies. The queries posted by the parents are noted and were solved in the semesters subsequently. This meeting facilitated the parents to convey their ideas for their wards better.

6.5.3 – Development programmes for support staff (at least three)

- Every year each Department organizes National Seminar, Symposium and Workshop • Both Teaching / Non-teaching are encouraged to continue higher studies • Faculty members are given enough scope to publish papers in peer reviewed journals

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Applied for new PG courses. Added new accommodation (Teacher Residence and Girls Hostel). Started new skill based add-on-courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction program for new	01/07/2019	01/07/2019	07/07/2019	800

	students.				
2020	Inter-college cultural function NAVRANG-2020 was organised.	10/07/2019	28/02/2020	29/02/2020	140
2020	Annual athletic meet was organized in the college.	10/07/2019	29/12/2019	30/12/2019	134
2020	National Webinar on Culture-an Integral Part of Life	10/07/2019	19/05/2020	19/05/2020	99
2019	One day seminar on Job Prospects and Career in Physics	10/07/2019	03/10/2019	03/10/2019	787
2020	NGPE-2020	10/07/2019	19/01/2020	19/01/2020	30
2019	One day seminar on career oriented guidance cun future advancement in science	10/07/2019	07/09/2019	07/09/2019	450
2019	Awareness camp on digital literacy	10/07/2019	20/08/2019	20/08/2019	119
2020	Four day national webinar Manifestation of Feminism-A Psychic Developement in the Selected Novel of Anita Desai: Clear Light of Day	10/07/2019	19/05/2020	22/05/2020	42
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stand up andfight programmefor GirlsStudents (A safety handbook for women wasdistribute togirls students)	11/12/2019	11/12/2019	1300	Nill
Lecture on personal hygiene	15/09/2019	15/09/2019	180	Nill
Seminar on Word's Aids Day	30/11/2019	30/11/2019	70	160
Seminar on HIV awareness	26/11/2019	26/11/2019	80	245
Writing competition on legal rights of women	21/10/2019	21/10/2019	320	Nill
Celebration of internation womens day	08/03/2020	08/03/2020	56	47

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Installation of Roof Top Solar Panel (On grid) having 33KW capacity. • Installation of Solar street light in the college campus. • Installation of LED light throughout the campus. •

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	27/11/2019	1	Blood Donation Camp	Awareness regarding importance of blood donation	57
2019	1	1	27/10/2019	1	Organic farming encouragement and promotion	Organic farming encouragement and promotion	70
2020	1	1	03/03/2020	1	Each one Teach One Plant One	Environment Educaton	78
2020	1	1	22/04/2020	3	COVID awareness	COVID awareness	197
				[View File](#)			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct forteachers Code of conductfor students	18/12/2019	http://www.gcp.ac.in/education_code2013.pdf http://www.hpuniv.ac.in/upload/uploadfiles/files/320Vol-II_18_12_2015.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration ofTeacher's Day	05/09/2019	05/09/2019	1569
Constitution Day Celebration	26/11/2019	26/11/2019	210
National Unity Day Celebration	31/10/2019	31/10/2019	170
National Integration Camp	24/02/2020	01/03/2020	100
Birth aniversary of Netaji Subash Chandra Bose	31/01/2020	31/01/2020	40
Sawachh Bharat Abhiyaan	02/10/2019	02/10/2019	197
Hindi Diwas Celebration	14/09/2019	14/09/2019	170
Swachh Bharat Pakhwara	01/08/2019	15/08/2019	100
	[View File](#)		

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation in Campus i) The institute has facilities for alternate

source of energy and energy conservation measures.College has following practices to conserve energy by electronic equipments means • Ensuring that all computers have activated power management software to minimize energy consumption and put the computer in sleepy mode when not in use and always turn off monitors. • Adopt guidelines for extending the life of computers and components (i.e. follow manufacturers guidelines) and maximize (i.e. re-use, repair, recycle). • Minimizing the paper work and wastages go through eco-friendly recycle process. • Use electronic method for the information/circulation/notices etc. (thus minimizing paper use) ii) College employees go for policy of re-use, repair, recycle wherever possible in there working iii) Use of LED bulbs power efficient equipments are used within the campus. 2. Use of renewable energy The college campus has installed a roof top solar panel of lighting system in the campus which will meet electricity requirements of the college. 3. Water Conservation Facilities Water conservation facilities are availed in the campus .Rain water harvesting can make a huge beneficial impact on the environment. Rainwater harvesting promotes self-sufficiency and fosters an appreciation for water as a resource. It also promotes water conservation. • The institute has rain water harvesting facility .In the institute rain water harvesting tanks having capacity of 15000 lts and is used in case of shortage for supply in toilets in two blocks, old science block and middle building. • In addition to it, waste water is recycled and this water is also used for gardening purpose and campus beautification. • Water body distribution system and drinking water tanks have proper check and maintenance • 12000 lts. rain water harvesting tank. 4. Efforts for carbon neutrality Practices of making clean , green and waste free zones is initiated in the campus:- • Plantation: The collage has massive plants and trees on the campus and is a green campus in reality. • The institute celebrates world environment day every year and promotes students to create a healthy, clean and green environment within college and in surrounding locality. • The campus has been declared as a "No Smoking Zone". • Burning of litter and other waste material has been banned. 5. Waste Management steps including The institute has a proper plan and management for disposal of solid waste material. • For disposal of solid material, the waste is collected and dumped on the back side of the science block and later on, the waste is carried out by the tractor and disposed of at the dumping site. • Bio-degradable waste is put in the pit and later disposed through vermicomposing. • Sanitary Napkin disposal machines have been installed in all girls' toilets.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Promotion of nationalism among students: The NSS and NCC unit of the college is actively participating in the several evolving activities which is helping students and shaping their minds for staunch nationalism. 2. Each one teach one plant one: This helps to aware locals about the important of education among childrens.It is a slogan of the college for eco-friendly environment and promoting the value of education in the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute is focusing and putting efforts to create an inclusive environment. The vision of the institute is to provide excellence in the field

of academics and overall performance of the student's .The institute promotes the constitutional values, rights and duties in its letter and spirit. In this respect, the college has placed portraits of the Preamble in most of the buildings. The institute also conducts the meeting of staff council under the chairmanship of Principal after every month to receive the input of teachers regarding implementation of objectives and the progress of the curriculum. Class tests, unit tests quarterly tests and, half-yearly tests and pre-final tests are conducted as per stipulated scheduled time to enhance the performance of students. PTA Meetings after every three months is conducted to enhance the student's performance and interaction between the teacher's students and parents and to get the feedback and response from them so as to expand the institutional quality. Guest lectures are also conducted occasionally in-between. Environment day is celebrated every year and all students are encouraged to plant at least one tree to celebrate the day and to keep campus green and clean. Youth festivals, sports days, Annual festivals and departmental activities are encouraged so that students can participate in sports and cultural activities actively. All the teachers/faculty, NSS, NCC, Rovers and Rangers and all units of college take part in National day celebrations with much enthusiasm. In addition to that, statehood day is also celebrated with much dignity and pride. All important days including NSS, NCC units celebrate on their respective dates and several camps are organized by nodal officers within and outside the campus. The career counseling cell of the college also provide essential information to the students for exploring job opportunities in government and private sectors. In order to achieve academic excellence innovative teaching-learning methods feedback form are filled by teachers and students after every six months to increase the quality of the institute. Road safety club, NCC, NSS, Rover Rangers and ECO club of our college has celebrated and participated in following activities: • NSS Volunteers uprooted Cannabis plants nearby college campus and near village on dated 13th September, 2019. • NSS Volunteer Nitika selected for Pre-RD Camp. Sushant and Sumit donated blood in this special State Mega Camp. • Celebration of Fit India Movement on 2nd October, 2019. • Plastic Free Campaign on 11th October, 2019. • NSS Volunteer Nitika attended NSS Pre-RD Camp w.e.f. 15th to 24th November, Organised by Chitkara University Rajpura, Panjab. • Forty NSS Volunteers attended Webinar orgaized by IGMC Shimla on Dated April 22, 2020 about the COVID -19. • National Unity Day celebration on 31/10/2019. • Red Ribbon club has organisd one day donation camp on dated 27.11.2020. • Red Ribbon club organized District Level online quiz completion on HIV awareness and preventions oct, 2020.

Provide the weblink of the institution
https://www.gcdhaliara.in

8.Future Plans of Actions for Next Academic Year

Starting of M.Sc Physics, M.Sc. Chemistry, M.Com. and MBA Plan to organize National Level Seminar Establishment of language lab. Subscription of more e-journals and magazines for library. Efforts towards to make the campus eco-friendly Plan for execute the work of playground Plan for execute the work of administrative cum- arts block. Plan to start skill based courses in the college Proposal to start sociology subject in the UG Level Proposal to DHE Shimla for supply of new furniture. Repair and renovation /up-gradation of geology, geography, computer science and music department. Various career and counseling session has been carried out by different departments. It is proposed that the college will organized job training and campus interviews for the final year science students and management students.